

The Hawaiian Navigators: Content & Performance Standards

- SC.4.1.2: Differentiate between an observation and an inference
- SC.4.2.1: Describe how the use of technology has influenced the economy, demography, and environment of Hawai`i
- SS.4.1.1: Describe both change and continuity of aspects of Hawaiian culture (including religion, land use, and social systems)
- SS.4.2.1: Categorize sources of information as primary or secondary and as providing historical fact or opinion
- SS.4.3.1: Explain the origins and culture of early Hawaiians
- SS.4.3.4: Describe the theories of early migrations from parts of Polynesia to Hawai`i, including migration myths and legends
- SS.4.3.5: Identify reasons that early explorers, settlers, and immigrants came to Hawai`i (including the influence of Pa`ao) or the Polynesian region and describe what their lives and experiences were like
- SS.4.3.10: Describe how significant people, including those of legend (including Papa and Wakea, Pele, and Pa`ao) affected pre-contact Hawai`i
- SS.4.6.1: Explain how language, traditional lore, music, dance, artifacts, traditional practices, beliefs, values, and behaviors are elements of culture and contribute to the preservation of culture
- SS.5.6.3: Describe the changes in Hawaiian culture through contact with Westerners
- SS.4.7.1: Identify the major geographic characteristics and demographics of the pre-contact Hawaiian archipelago, including its relative location to other major land masses
- SC.5.8.4: Demonstrate that day and night are caused by the rotation of the Earth on Its axis
- SC.6.2.1: Explain how technology has an impact on society and science
- SC.6.2.2: Explain how needs of society have influenced development and use of technologies
- SC.6.6.4: Describe and give examples of different types of energy waves
- SC.6.6.10: Explain how vibrations in materials set up wavelike disturbances that spread away from the source
- SC.6.7.1: Describe examples of how forces affect an object's motion
- SS.6.2.2: Explain the past on its own terms; not judging it solely by present-day norms and values
- SC.8.2.1: Describe the significant relationships among society, science, and technology and how one impacts the other
- SC.8.8.3: Explain how the Earth's motions and tilt on its axis affect the seasons and weather patterns
- SC.8.8.4: Explain how the sun is the major source of energy influencing climate and weather on Earth
- SC.8.8.9: Explain the predictable motions of the Earth and moon
- SS.8.2.2: Describe why different people may have different perspectives of the same historical event and multiple interpretations should be considered in order to avoid historical linearity and inevitability

The Hawaiian Navigators: Nā Honua Maui Ola

Guideline#3: Sustain respect for the integrity of one's own cultural knowledge and provide meaningful opportunities to make new connections among other knowledge systems.

Guideline#4: Instill a desire for lifelong exploration of leaning, teaching, leading, and reflecting to pursue standards of quality and excellence.

Guideline#6: Foster understanding that culture and tradition, as constantly evolving systems, are grounded in the knowledge of the past to address the present and future.

Guideline#7: Engage in Hawaiian language opportunities to increase language proficiency and effective communication skills in a variety of contexts and learning situations.