

Journey Onward



Way of the Wa`a

Grades: K- 6

Students embark on an imaginary journey to discover how double-hulled voyaging canoes were conceived, built, and sailed across the Pacific by Polynesians. In this interactive presentation, students help assemble a model canoe, learn how to choose a crew, and decide on provisions needed to successfully sail across the ocean and survive in a new land.

Outcomes

- Students learn the parts of a voyaging canoe and the Hawaiian names of those parts.
- Students discover essential elements of a successful voyage, such as building a sturdy canoe, preparing proper food, choosing needed tools, assembling a capable crew, and honing navigation skills.
- Students are introduced to the kinds of tools created and used by early Hawaiians.
- Students learn about wayfinding techniques used by Hawaiian navigators.

HCPS III Benchmarks

SC.K.2.1: Identify different types of technologies at home, in the classroom and/or in the world.

SS.K.8.1: Explain people's basic needs and how they fulfill them.

SC.1.2.1: Explain why people create technological devices.

SC. 1.2.1: Identify the requirements of plants and animals to survive.

SC.4.2.1: Describe how the use of technology has influenced the economy, demography, and environment of Hawaii

SC.5.2.1: Use models and/or simulations to represent and investigate features of objects, events, and processes in the real world.

SC.6.6.2: Explain how the needs of society have influenced development and use of technologies.

Nā Honua Maui Ola Guidelines

- 1.1 Utilize a variety of learning materials and strategies that promote cultural traditions, language, history, and values.
- 1.8 Understand and appreciate the importance of Hawaiian cultural traditions, language, history, and values.
- 7.4 Communicate and participate in activities and special functions where Hawaiian is used.